Spiral of Literacy
What’s love got to do with it?

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Purpose
The purpose is to provide a reflective activity, which supports teachers in understanding their own literacy development, the literacy development of others, and specifically, the literacy development of students who are still in the process of acquiring English.

What is the place of love in learning and literacy?

Activity
Participants will create literacy spirals, as a way of initiating a grand conversation regarding the many approaches to learning to read. Emphasis will be placed on enhancing literacy with non-native speakers of English. Bring colorful paper, old calendar pages, pens, scissors, glue, and, of course, your blank journals for reflecting.

My Literacy Development
My Daughter’s and Son’s Literacy Development
Your Literacy Development
The Literacy Development of EL Students

What can I do immediately?

Reference

This activity is explained in detail in Chapter one, Teaching Passionately: The Spiral of Literacy.


Books are available at www.JoanWink.com or any bookstore.

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Line Drawing 1.0: Joan’s Spiral of Literacy

Line Drawing 1.1: Dawn’s Spiral of Literacy

Literacy

children moved on to reading for themselves
first grade: learned to read with Dick and Jane
does not remember being read to as a child
began reading to her children and learned to love reading
still reading

finally, started reading for pleasure, age 30
remembers reading all that was required, but nothing more
Literacy Continues

doesn’t remember reading anything that was required, but vividly remembers reading everything else
pre-kindergarten, learned to read, no one seems to know when/how
remembers being read to constantly
began reading to her children
still reading constantly and loving it